Positive Behaviour Engaging Learners

What is Positive Behaviour Engaging Learners (PBEL)?

PBEL establishes the link between research-validated behavioural practices, and the environments in which teaching and learning occurs. PBEL improves outcomes for all learners by putting in place sustainable school-wide, classroom and individual systems of support. PBEL provides a proactive school-wide system of support for defining, teaching and supporting appropriate student behaviours. The result of PBEL is a positive school environment in which learning and student engagement is enhanced through increased teaching time and consistent expectations of behaviour.

What does PBEL incorporate?

PBEL incorporates a continuum of evidence based practices that include:
- school-wide discipline including establishing clear consequences
- formal instruction in social skills
- helping students to regulate their own behaviour
- helping teachers intervene effectively to manage behaviour in both classroom and non-classroom environments
- pro-active supervision in all areas of the school
- positively and regularly reinforcing positive student behaviours

Why become a PBEL school?

PBEL helps establish systems, practices and a data-aware culture that can maximise outcomes for students and teachers. PBEL promotes positive student behaviour by building the school’s leadership capacity and teacher’s knowledge, understanding and skills in applying effective school-wide behaviour systems. PBEL boosts student engagement and learning by increasing ‘on task’ behaviour and decreasing distractions in the learning environment. PBEL helps schools and teachers deliver the highest quality learning programs to improve student academic and behavioural learning outcomes.

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